

Before HH Patron of the Award
264 Local and GCC Winners
Decorated with Excellence Medals

**Directors of Educational Zones
and Coordinators:**

**Hamdan Award Standards Pro-
mote Education and Enhance
Excellence Concepts**

**Lion's Share to Saudi
Arabia .. 50% of the
GCC Awards**

**'Distinguished Students'
Accounts for 86.9% of
Awards in Cycle 17**

**Abu Dhabi and
Sharjah Police Win
'Education-Support-
ing Organization'**

Special Edition

in light of the 17th ses-
sion closing ceremony of
the Hamdan bin Rashid Al
Maktoum Award for the
Distinguished Academic
Performance



AIT News amayoz

Monthly Educational Magazine

Issue and Correspondence:
Hamdan bin Rashid Al Maktoum Award
for Distinguished Academic Performance
Headquarters - Dubai
United Arab Emirates
Telephone: 5013333 - Fax: 5013300



Cover Story

Issue 93

Chief Editor

Abdul Norr Ahmed
Al Hashimi

Managing Editor

Hasan Mohammed

Secretary Editor

Amathil Mhd. Gheyath

Editorial Board

Mohammed Ali
Fatin Matar

Translation

Mohammed Ahmed

Photograf

Mohammed Mustafa

Technical Supervision

Maher Mohammed

Caricature

Hamed Atta

April 2015

OUR VISION

To be pioneers in the management of excellence in educational performance and fostering talent

OUR Mission

Upgrading the Academic Performance and fostering talents, through the best local and International programs, to promote positive competition and cooperation, which contribute in building an outstanding educational society.

 hamdanbinrashidaward

 hamdanaward

 hamdanaward

 @hamdanaward

www.ha.ae

E-mail: info@ha.ae

Introduction



Hamdan and Education Value

- In excellence, talent and innovation, the initiatives of His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and UAE Minister of Finance, patron of the Award, continues to support the vision and goals of the wise leadership in the field of education, along with supporting the Ministry of Education, boosting the efforts of school and university institutions towards transformation into sustainable knowledge society, and pioneering the innovative teaching applications and practices, besides creating a model for distinguished education system that is able to overcome all kinds of obstacles and challenges, and to absorb and keep abreast of changes and developments.
 - Since the work on improving educational performance began 17 years ago, the persistence and determination of His Highness Sheikh Hamdan bin Rashid has not diminished one iota, neither his deep faith in the importance of the value of education, nor his doubtless belief in his humanitarian and national responsibility in support of directing education to the service and well-being of Human all over the world. Thus, we knew him as a milestone in the patronage and support of educational and humanitarian projects, carrying a torch of light and peace to human societies with a spirit of equality, justice and peace.
 - The results of the 17th Cycle reflect an excellent progress in the number of participants and winners, especially in the Distinguished Student category, and reveal interaction from the Gulf Cooperation Council countries. However, they raise a big question mark about the category of Educational Research in the Arab World that suffers both in quantity and quality. This shows that the problem of Arab education is not only in financial resources and ideologies, but also in the educational resolution which suffers from weak realism and lack of precision, due to the absence or weakness of the studies. Their scheme is also based on interpretations and assumptions, so the imported educational templates fall down despite their idealism in theory.
 - Congratulations to the winners of the Hamdan Award. We have great confidence in the candidates who have not achieved the rates of winning that they will continue their progress on the way of excellence, and winning is no more a matter of time.
 - The Award administration highly appreciates the cooperation and support of success and excellence partners, both institutions and individuals, especially UNESCO, the Arab Bureau of Education for the Gulf States, ministries of education, educational zones and schools. The administration also welcomes its strategic partners in the 'Fab lab UAE' project: Water and Electricity Authority Dubai (DEWA) and Dubai Educational Zone.
- See you in the next cycle.

Abdul Noor Ahmed Al Hashimi
Chief Editor

We welcome your contributions and inquiries as to pursue communication with you.
Please write to us on the following addresses: P.O.Box 88088, Dubai, United Arab Emirates

Email: magazine@ha.ae

Kindly address the letters or emails to the Chief Editor

Directors of Educational Zones and Coordinators
in UAE and GCC to **AIT** News
amayoz

Hamdan Award Standards Promote Education and Enhance Excellence Concepts

By: Mohammed Ali

Directors of educational zones and the coordinators of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance in the UAE and the Gulf Cooperation Council (GCC) countries stressed that the Award has significant impact in the establishment of many standards that will support educational excellence, which will be reflected positively on the advancement of education. Marking the conclusion of the 17th Cycle of Hamdan Award, they stated to 'Al Tamayoz News' that the support given by the patron, His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance to excellent humanitarian practices in education and other fields is resulted by his belief that the investment in human resources is among the strategic projects which are the most important methods of community development.



cycle **17**

They also described the Award as a pioneer institution in spreading the culture of excellence in the field of education, stating that it is the lead indicator in this field thanks to the tremendous efforts exerted and their clear impact on the educational field locally and internationally, through the noble values instilled in schools by the individuals affiliated to the Award.

Positive Impact

Mohammed Salem Mohammed Al Dhaheri, Executive Director of School Operations at Abu Dhabi Education Council (ADEC) stated: “Hamdan bin Rashid Award has significant impact on the establishment of the standards supporting educational excellence, which are reflected positively on the advancement in education”, pointing out that the expansion of excellence circle requires a major and constant effort among different segments of society inside or outside the school.

“Since His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, issued a resolution to establish this educational Award, the educational field has scored many continuous achievements and innovations”, he added, pointing out that ADEC attaches great importance to the participation in such awards that spread creativity and innovation spirit among students and the educational field in general.

He stated that the wise leadership has been keen to provide adequate support in various fields and in all different elements of education, so that the UAE proudly defeat the challenges by its educated nationals. This support is represented by the educational awards sponsored by Their Highnesses, on top of which comes Sheikh Khalifa Award for Education and Hamdan bin Rashid Award for Distinguished Academic Performance.

“His Highness Sheikh Hamdan bin Rashid Al Maktoum affirmed that his continued support to excellent humanitarian practices in education and other fields is resulted by his belief that the investment in human resources is among the strategic projects which are the most important methods of community development. His Highness had a great attitude towards fostering talents through the many major initiatives and contributions in order to enhance the mental abilities of talented groups”, Al Dhaheri said.

In addition, he stressed ADEC keenness on participation in Hamdan bin Rashid Award for Distinguished Academic Performance every year, through urging and encouraging the educational field to participate since early in the beginning of the academic year. ADEC participated with a lot of applications this year. The variety of categories in the Award also allows all parties in the educational system to highlight their skills and excellence in educational performance.

He stated that the participations of ADEC this year covered various categories, most of which were focused on the Distinguished Student, where they were mostly objective participations. He also expressed the desire to continue increasing the number of applicants in order to achieve positive competition in the school system and obtain the best outcomes.

Al Dhaheri congratulated the winner students and teachers, wishing them further excellence and achievements



Questionnaire



in the coming years. He also urged them to keep on their excellence and not to stop at the points of their winner distinguished programs and projects they presented to the Award. He expressed his wishes to those did not win this year to continue their giving, and not decline, appealing them to apply next year taking into account the most important remarks provided by the Award.

Promoting Excellence

Dr. Abdulla Al Karam, Chairman of the Board of Directors and Director General of the Knowledge and Human Development Authority (KHDA), Dubai stated that, over 17 years, Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance has contributed to promoting educational excellence concepts and supporting talents locally and regionally, noting that the contributions of the Award patron, His Highness Sheikh Hamdan bin Rashid Al Maktoum, have played the most prominent role in the sustainability of work and maintaining the status achieved by the Award.

He stressed that the development of the educational system requires creative individuals charged with happiness and positive energy, passionate to the culture of excellence and



cycle 17

innovation, and adopting non-traditional methods of change; therefore, the joint work among the educational institutions, students and their parents, education-support authorities, and all segments of community is essential to achieve current and future goals.

Al Karam expressed thanks and appreciation to His Highness the patron of the Award, and congratulated all the winners of various categories, wishing them success and prosperity.

Lead Indicator

Rashid Al Abdouli, Coordinator of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance in Abu Dhabi, described the Award as the leading institution in spreading the culture of excellence in the educational field, pointing out that the lead indicator in this area is evident through the tremendous efforts exerted and their clear impact on the educational field locally and internationally, and also through the noble values instilled by the individuals affiliated to the Award in schools. Each year Hamdan Award honors dozens of innovators whose schools becomes proud of when they are on the podium.



Special Edition

Questionnaire

It also provides an encouraging incentive creating a fair competition arena to present the best and the strongest. He stressed that the interest paid by His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance and patron of the Award, indicates his eagerness to pay attention to education, as a fundamental pillar in the construction of modern societies, by providing the required support for the youth of the UAE, because they are the real wealth that support the progress of this generous country. HH Sheikh Hamdan also contributes to the development and promotion of personal development skills of the educational field, including students, teachers and educational leaderships.

Al Abdouli added that words are not enough to express gratitude to His Highness for the great and unlimited support given by the Award which contributed to raise and upgrade education to advanced levels. The difference is remarkable between the students of the present and those of the past. Students today have become fully aware of and understand the importance of their role in society and their contributions provided to individuals around them; likewise teachers, administrators and other parties concerned with education communities.



cycle **17**



He highlighted the importance of such promotional programs that play a vital role in bridging many gaps affecting the education sector, through instilling the culture of excellence in education, and promoting the inner instinct competition in humans. This instinct made this Award and similar awards an arena rich of fair competition, where the rivals present the best projects, programs and inventions they have for the benefit of their colleagues.

Moreover, Al Abdouli clarified that ADEC participations are less than the past years, but they concentrated mostly on special education, due to the many workshops and activities targeting a range of the Award categories, especially the categories of Student and Teacher, in order to provide the participants with the skills of preparing their initiatives and projects to be submitted to the Award administration in the best way.

He added that winning this huge initiative is only the beginning of a new era of excellence and achievement. Winners of the Award are requested to maintain all the projects and programs that could enhance their level. Further, they should try to develop and renew them on ongoing basis because stopping at the win stage is deemed decline.



Admiration and Contemplation

Sami bin Ibrahim Al Khudair, Hamdan Award Coordinator in the Kingdom of Saudi Arabia stated: “By adopting the vision of ‘to be pioneers in the management of excellence in educational performance and fostering talent’, Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance raises the educational performance in all stages and sectors of the Ministry of Education, noting that the success story began in Dubai with nine categories; then His Highness patron of the Award, issued the resolution of generalization to include all the emirates, support its budget and shares, until the number of awards amounted to 172.

“What a great interest and generosity! What a wonderful outcomes and achievements!



cycle 17

The ambitious vision still reflects the impact of spreading the culture of excellence in every educational community, reinforced by determination and generosity. The poet was right by the proverb: Great things come to great people. Generosities meet generous people”, Al Khudair added.

He also expressed his pride about the achievements and outcomes of the Award, appreciating the efforts paid by the patron, His Highness Sheikh Hamdan bin Rashid Al Maktoum, in the idea of the Award, the development resolutions, and unlimited attention, encouragement and support. As well, he thanked His Excellency Saudi Minister of Education, Dr. Azzam Al Dakhil, for the continuous instructions to circulate and promote Hamdan Award and other similar educational awards.

Al Khudair congratulated the government and people of the UAE, for such a wonderful idea, profound vision, noble goal, harmonious objectives and mission, accurate standards, professional media and marketing, and good planning, implementation and follow-up.



Questionnaire



High Quality

Mansour Al Dihani, Hamdan Award Coordinator in Kuwait stated: “Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance has an important role in spreading the culture of excellence through upgrading educational levels by the acquisition and sharing experiences among the GCC states. It opens new horizons with quality standards for the workers in the educational sector, in addition to the development of documentation culture, teamwork. It also provides technical support to excellence seekers through the provision of introductory and explanatory guidelines to criteria of the Award. Al Dihani recognized the Award efforts in spreading the culture of corporate excellence based on well-built criteria, preparation of a generation capable of keeping up with global



cycle 17

development, contribution to the elevation of the GCC states, enrichment of the spirit of creative competition, and spreading the philosophy of excellence among the educational field of the GCC States. It is very important to have such awards in the Arab countries and to encourage excellence in public education. The Award strives to spread the culture of excellence, innovation, quality, commitment and mastery. Hamdan Award seeks to raise the spirit of competition among educators to provide their best practices, develop educational and administrative practices, improve the level of performance, in addition to the availability of corporate performance evaluation system, activation of the role of external standards and arbitration in measuring the efficiency of work quality, and the optimized investment of the available potential to achieve excellence in performance.

He pointed out that the 17th Cycle witnessed a remarkable increase in the number of participants, thanks to the interest of the Kuwaiti Ministry of Education, and its commitment to provide full support for applicants wishing to participate; the thing which has had a clear impact on the high performance of the level of participants. These efforts were fruitful as Kuwait won 4 awards including a boy school for the first time in the history of participations. Hamdan bin Rashid Award has become a culture, not just an international award.

“The fruit of excellence we reap today is the product of sincerity and strength of purpose. Excellence was your goal; commitment was your approach; and progress was your motto”, Al Dihani addressed the winners, congratulating them and hoping that what they have achieved is only the beginning of the way of excellence, not the end of it. He urged the applicants wishing to participate in the next session to consider Hamdan bin Rashid Award for Academic Performance as method to correct their educational practices and continuous improvement in order to attain highest levels of performance to establish an aware, creative and thoughtful generation to contribute to the building and progress of the community.

Practical Practices

Nadia Abdul-Rahman Sayadi, the National Coordinator of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance in the Kingdom of Bahrain explained that the Award is one of the educational awards that all segments of the educational filed (school and school administration, teachers, and students) are keen to participate in, and get inspired by its models, through the adoption of its standards and put them into practice to improve the educational institutional work, professional efficiency, or personal skills.

She said that the launch of the Award by the patron, His Highness Sheikh Hamdan bin Rashid Al Maktoum, so that to be ranked among the international awards, is deemed an enrichment to the educational work, and incentive for distinguished and creative segments to provide the best for a better future. This vision aligns with the visions and directions of ministries of education in the Kingdom of Bahrain and the rest of the GCC countries in fostering and caring distinguished people, and taking



Questionnaire



advantage of their expertise in various areas of development.

“In implementation of the march of excellence and spreading the culture of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance among the targeted groups in Bahrain, the national coordination team of Hamdan Award saved no effort to attract the beneficiaries by various educational events which lasted throughout the academic year. The 17th Cycle was characterized by active movement at the level of interaction by the targeted with whom the national team communicated with to achieve the desired educational goals, represented by the development and improvement of competencies and raising educational practices to reach the levels of excellence compatible with the criteria adopted by Hamdan bin Rashid Al Maktoum Award on the level of school, teacher or student,” Sayadi added.

She stated that the national achievements and exerted efforts were reflected in increasing the proportion of the number of participants in the introductory and training events organized by the national team for all targeted

cycle 17

groups. The number of participants increased 34% compared to the previous session. As well, the number of applicants increased in all categories by 17.6%; while the increase in the number of candidates to the Central Arbitration amounted to 14.2%.

Sayadi added that winning the Award is only the beginning of the journey of achievements and excellence that is a challenge for the winners to keep, hoping that the participants who were not so lucky to win in the current session, to show persistence and keep climbing the ladder of excellence to the top. She also expressed her thanks and appreciation to all those who contributed to the success of the 17th edition of the Award, including the members of national and central arbitration committees, work teams and educators, because the prosperity of our communities is the result of investing excellent and creative energies.

